Life of David, part 2

Lesson 9

Text

2 Samuel 10

Day 1 - Recall, Read, and Listen

1. Look back to the previous lesson or teaching. Write down a few things you learned from last week. This can include any facts or findings, something taught from the teacher, a life application that challenged you, or anything else related to the study.

_____
_____
_____
_____

2. Read and/or listen to this week's passage twice. If possible, use different translations. I highly recommend having the passage read to you. Many apps, including the Blue Letter Bible, have a feature that will read the Bible to you. Meditate and pray on the passage.

Day 2 - Unleashing the Text

3. Why did David send a delegation to Hanun, king of the Ammonites (10:1–2)? What suspicion was planted in Hanun's mind by his nobles (10:3)?

_____
_____
_____
_____
_____
_____

4. What did Hanun do to the men David had sent to him (10:4)? How did David seek to comfort his humiliated representatives (10:5)?

_____
_____
_____
_____
_____
_____
_____

5. Ammon made enemies of David by humiliating his messengers. Due to this, the people of Ammon hired mercenaries from Syria. (10:6-8) Look at the map at the end of this lesson. What observation(s) can you make about the mercenaries hired by Ammon by just looking at the map?

_____
_____
_____
_____
_____
_____

6. How did Joab choose to deal with the situation of being surrounded by hostile troops (10:9–10)? Why was Joab not panicked by the way the battle was shaping up (10:12)? What was the outcome of the battle on the two fronts (10:13–14)?

_____
_____
_____
_____
_____
_____
_____

7. How did David respond to the regrouping of the Syrians (10:17)? What was the extent of David's victory over the Syrians (10:18–19)?

_____
_____
_____
_____
_____
_____

Day 3 - Reflecting on the Text

8. Read verse 12 in this week's chapter again. What can we learn from Joab's reaction as he and his brother faced the challenge of being surrounded by the Syrians?

_____
_____
_____

_____
_____
_____

Day 4 - Personal Response

9. How can knowledge of God's character make us more courageous in the challenges we face? What is one thing you can do to increase your knowledge of God's character?

_____
_____
_____
_____
_____
_____

Day 5 - Cross Reference

10. Read 1 Chronicles 19:1-19 to get another look at our passage today, but read it using the NASB95 translation at https://www.blueletterbible.org/. In verse 6, what other word is used for "Syrians"? Look at the screenshots at the end of this lesson to do a quick word study on that word. What did you learn about these people? Who did they descend from? What other insights did you gain? Share below.

_____
_____
_____
_____
_____
_____

Day 6 - Closing Thoughts and Reflections

As you've had time to meditate on this week's passage, write down any closing thoughts and/or list ways this passage has challenged you. How are you going to take the application from Day 5 and make it a tangible application for you? What are some additional things that you'd like to share with your group? These are just a few ideas to jot down as you close out this week.

_____
_____
_____
_____
_____

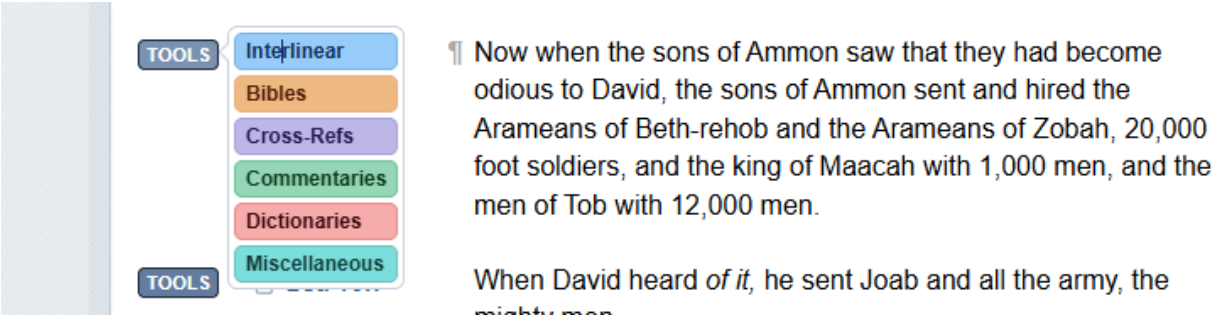
Notes from the Teaching

Teacher: _____Date:_____

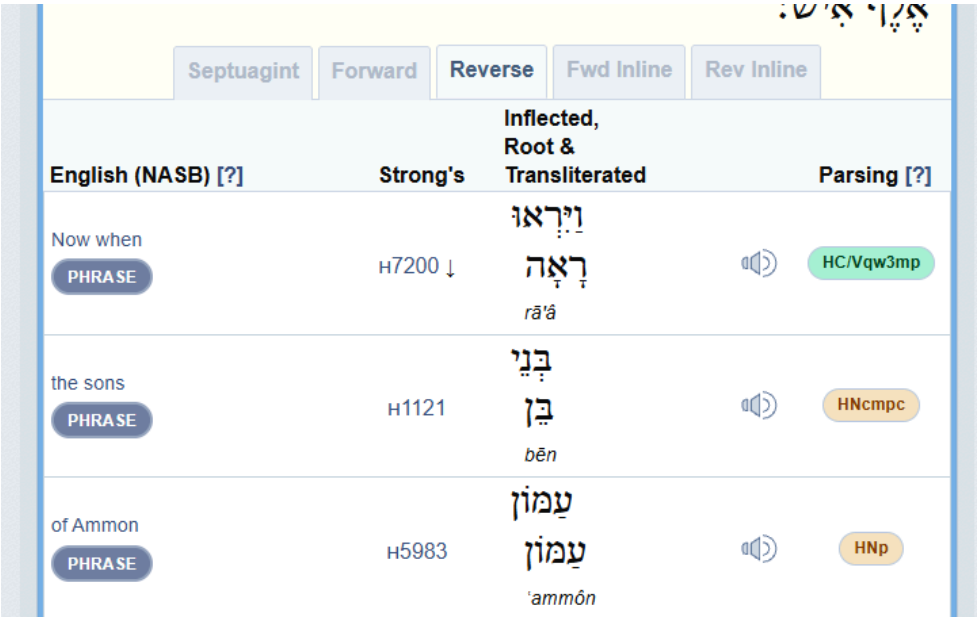

to Zobah
BETH-
REHOB
PHOENICIA
Sidon
Zarephath
(Sarepta)
River
Damascus
ARAM
River
Litani
Ijon
Pharpar
Tyre
Abel-beth-
maacah
Dan
MAACAH
Ushu
(Fortress of Tyre)
Kedesh
Lake
Huleh
Hazor
Acco
GESHUR
Sea of
Galilee
Golan
Ashtaroth
Jezreel Valley
Yarmuk River
Helam
Edrei
Dor
Megiddo
Lo-debar
TOB
Taanach
Beth-shan
Rogelim
Ramoth-
gilead
Ibleam
Forest of
Ephraim
Jordan
Gilead
Mahanaim
Shechem
Jabbok
River
Aphek
Joab's forces
AMMON
River
Jazer
Rabbah (Amman)
Aijalon
Gibeon
Bahurim
Abishai's forces
Jericho
Heshbon
Gibeah
Baal-perazim
Jerusalem
Medeba
Bethlehem

Quick Word Study Instructions for Day 5

Click Tools to the left of the passage and select Interlinear



Select 'Reverse' from the options above to put the passage in a "left to right" order. Remember, Hebrew is a "right to left" language, so this step helps.



Scroll down to find "the Arameans". (It might also say "Aram-maacah.") You can click the little speaker icon if you want the word pronounced for you (turn your speakers on). Once ready, click the h758 link.



Review the information on the page and record your observations under Day 5.