# 1 Corinthians 9 Worksheet

### Read

Please read the verses listed above three times from at least two different translations. It is recommended to use at least one 'word for word' translation (NKJV, NASB, ESV) and at least one 'thought by thought' translation (NLT, NIV, CSB). Meditate and pray on the passage.

### **Cultural Snapshot/Historical Background**

We live in a culture that is obsessed with entitlement. The very definition of the term entitlement would suggest that a person believes they have rights to something. Entitlement in itself isn't necessarily a bad thing when it is brought into its proper place and context. For example, if you work a job, then you are entitled to the pay that you've earned. If the contract you signed with your employer states you have medical benefits, then you are entitled to use those benefits as needed.

As we get into chapter 9 we see Paul discussing this very topic. As a minister of God, Paul is entitled to "make a living" from his laboring in Christ in the same way a laborer of the field could do the same. All this being true, Paul declines this entitlement for the sake of his witness to a church that is divided into different factions.

Read about this and more in chapter 9.

### Verse Breakdown

- 1 Corinthians 9:1-18
- 1 Corinthians 9:19-23
- 1 Corinthians 9:24-27

## **Suggested Memory Verse**

**1 Corinthians 9:27 -** "But I discipline my body and bring it into subjection, lest, when I have preached to others, I myself should become disqualified."

#### Observation

Critically observe the text in its context. Notate the Who, What, When, Where, Why, and How of this passage. Observations should be made considering the verse breakdown above. Write down your observations in your notebook or the space below.

| Who:  |  |  |  |
|-------|--|--|--|
|       |  |  |  |
|       |  |  |  |
|       |  |  |  |
| What: |  |  |  |
|       |  |  |  |

| When:  |
|--|
| WHOH.  |
|  |
|  |
|  |
| Where:   |
|  |
|  |
|  |
| Why:   |
|  |
|  |
|  |
| How:   |
|  |
|  |
|  |
| Extra Observations   |
| Extra Observations   |
| Purposeful Parallels In this section look for parallels from within this passage to other parts of the Bible. This could |
| be similar stories with similar narratives. It could be how individual characters relate to or remind                    |
| you of other characters in the Bible from other stories. Write down any parallels in your                                |
| notebook or the space below.   |
|  |
|  |
|  |
|  |
|  |
| Repeated Words/Thoughts/Phrases  |
| As a subsection of your observations, notate repeated words in the passage and how many                                  |
| times they repeated. You may also write repeated thoughts or phrases. Write down any                                     |
| repeated words/thoughts/phrases in your notebook or the space below.   |
|  |
|  |

| Word Study/Definitions  As you study the passage you may feel led to perform word studies on particular words in the passage. Perhaps you'd like to perform a word study on the repeated word(s) from above. This is your chance to do just that. Write down any discoveries in your notebook or the space below.   |
|---|
|   |
|   |
|   |
| For extra study: Interpretation Now that we have determined what the text says, move into interpretation. The meaning of the text is not subjective. The goal of interpretation is to discover God's intended meaning for the text we just read and provided observations for. Write down your interpretations in your notebook or the space below. Please note: if you are not comfortable with this portion of the Inductive process, then please do not worry about completing this section. As time goes on it'll become possible and easier for you as this will be discussed in group time. |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

## **Application**

Reading the Bible should change you! The purpose of reading any passage or passages is to gain life changing applications you must consider for your own life. Now that you've made your observations and interpretations it is time to consider the application for our own life. Consider how the text was applied to the original audience and then consider how to bridge the gap from the biblical world to our modern culture. Write down any applications you discover from the passage in your notebook or the space below. *Please note:* if you did not perform both Observation and Interpretation, then please skip this step.

| Extra Space or Additional Notes |  |
|---------------------------------|--|
| Extra Space of Additional Notes |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |
|                                 |  |