Ephesians 1

Background

Ephesus was once considered the most important city and the most important trading center in the Mediterranean region. It is located along the western coast of modern day Turkey. Along with being an important trade city, Ephesus was also very influential in other ways. First of all, it was heavily influenced by Greek mythology. One of the pinnacle sites at the time was the temple of Diana/Artemis. Cultic beliefs were very prominent in Paul's days and this is something he battled constantly during his time there. In fact, Paul's ministry efforts in Ephesus actually caused a riot and led him to flee to Macedonia as a result. You can read about this in Acts 19. If you remember from our studies through 1 Corinthians, you can draw some parallels here between Ephesus and Corinth. Heavy Greek influence, trade city, and cultic activities. It was a church surrounded on all sides.

As for why the letter was written, this is up for debate although there are some pretty good guesses. As mentioned earlier, these prison epistles were written around the same time. If we zero in on the three we are covering (which are Asia Minor bound), then we can start to get a sense of why Paul might have written this letter. Paul knew the proximity between Colossae and Ephesus and knew the false teaching and other influences making their ways to the churches. He knew this both firsthand from his own experiences and also from the likes of Epaphras who visited him in jail and reported about Colossae.

Tradition suggests that Paul wrote the letter to the Ephesians as a circulatory letter. Early manuscripts do not show Ephesus as part of this letter's recipient list. Due to this, scholars believe that Paul wrote this letter with the intent it would be circulated around Asia Minor and Ephesus would happen to be the first city to receive it based on it being at the gateway of Asia Minor as the westernmost city. It is due to this thought that some believe good ole' Tychicus delivered this letter as well. What other background information have you gleaned? Share it with your group.

Day 1 - Read and Memorize

- 1. Read the chapter at least twice. If possible, use different translations. Optionally, have the passage read to you. Many apps, including the Blue Letter Bible, have a feature that will read the Bible to you. Meditate and pray on the passage.
- 2. Consider and start memorizing the verse below:

Ephesians 1:7:

"In Him we have redemption through His blood, the forgiveness of sins, according to the riches of His grace..."

Day 2 - Observations

3. According to Ephesians 1:1, **who** wrote the letter? **What** title does the author identify with? **Who** is the letter addressed to?

-	3 - Additional Observations Take note of any repeated words, thoughts, or phrases in our passage this week. Write those down below.
8.	(Optional) Write down any additional observations from your study time this week not covered in the observation questions above. This is the 'who, what, when, where, why, and how' of the passage.
7.	Verse 20 talks about Christ being raised and being seated at the right hand of the Father in the heavenly places. In verse 21, what things are the heavenly places "far above"? In verse 22, where does God put all things? In verse 22-23, who is head over the church?
6.	In verses 11-14, what have we obtained? Who were we sealed with? Who is our guarantee?
5.	Read verses 7-10 in the ESV translation. You can use this translation free at blueletterbible.org. What is God's ultimate plan for Christ's blood as mentioned in verse 10?
4.	In verses 3-6, Paul praises the God and Father of our Lord Jesus Christ. Why ?

14. Optional: Write down additional interpretations from your study time down below.	
Day 4 - Interpret Now that we have determined what the text says, move into interpretation. The meaning text is not subjective. The goal of interpretation is to discover God's intended meaning for text we just read and provided observations for. 13. In verses 11-14, Paul is concluding this section talking about God's redemption for Ephesian church (and beyond). The term inheritance is used a few times in this passage. Using what you learned from your word study above and by reading this passage a few times, what promise does Paul spell out to the Ephesians in this passage?	r the or the
12. Optional Word Studies: Look up words you are curious about in the passage in Greek dictionary. Write the word out phonetically and how understanding the Greek helps you understand the passage more fully.	
Write out the Greek word phonetically so you can learn how to pronounce it. What are so definitions of the word provided by the Greek dictionary? How does understanding the Greek word help you in understanding this passage more fully?	
11. Word Studies: Use the "Blue Letter Bible" or your favorite word study method to the word listed below: Ephesians 1:14 (NKJV), "who (which) is the guarantee inheritance until the redemption of the purchased possession, to the praise glory." - This week's word from the passage above: "guarantee"	of our
by different people at different times. We call these links "purposeful parallels." If swrite those down below.	
10. Did any parts of the passage you read make you think about other stories in the E This includes similar narratives, but could also include similarity in lessons being	

gain life changing applications you 15. God has provided me with me (the purchased posses	you! The purpose of reading any passage or passages is to u must consider for your own life. If an inheritance, paid the down payment on it, and will redeem ssion) once I'm done here on earth. How does this wonderful e the way I live today? How can I show my gratitude towards a
God that loves me so muc	ch to give me an inheritance I don't deserve?
16. Optional: Write down any down below.	additional life applications from your study time this week
list ways this passage has challer 5 and make it a tangible application	Memory Verse In this week's passage, write down any closing thoughts and/or inged you. How are you going to take the application from Day ion for you? What are some additional things that you'd like to be just a few ideas to jot down as you close out this week.
Notes from Teaching	
Teacher:	Date: